

You should use this review sheet and your interactive notebook to study for the Mid Term Test. The test is 25 questions and will occur between Dec. 17<sup>th</sup> and Dec. 20<sup>th</sup>. First, check off the resources that you have on the “Located” list and decide how you can find the missing information. Use my website [www.tangleworld.org](http://www.tangleworld.org) to find anything not in your interactive notebook. Next, under each idea statement below is room to write notes about the idea.

Ideas used to create question for Mid Term Test

Where Located in Interactive Notebook

Understand the causes and consequences of **water stress**.

Notes 3.1 Physical Geog of SW Asia  
Vocabulary Investigation, p 78

Understand the difference between a **primary** and **secondary source**.

Vocabulary Investigation, p. 92

Understand the historical significance of **Hammurabi’s Code**.

Hammurabi’s Code Analysis, p. 93

Understand the symbols that used by historians to denote **time**.

Vocabulary Investigation, p. 40  
Notes 2.4 - Time

Be able to identify all parts of **TODALS** on a map.

Notes 1.1  
Vocabulary Investigation, p. 12

Understand the concept and extent of **monotheism**.

Notes 3.5 – The Abrahamic Religions

Be able to read and determine meaning of a **population pyramid**.

Vocabulary Investigation, p 61  
Notes 2.7 – Population Pyramids

Determine the difference between **absolute** and **relative location**.

Vocabulary Investigations, pp 16 and 17  
Notes 1.3 – Absolute and Relative  
Location

Understand the effects of and locations where **colonialism** occurred.

Station 2/6 Handout on p. 46  
Station 2/6 Questions on p. 47

Understand the causes and impacts of the **Islamic Expansion**.

Vocabulary Investigation, p 111

Notes 3.6 – The Islamic Expansion

Understand the ideas of **cultural diffusion**.

Notes 3.6 – The Islamic Expansion

Vocabulary Investigation, p 111

Be able to determine the **development level** of a country.

Vocabulary Investigations, pp 52, 53, 58

Notes 2.5 – Measuring Countries / Data

Notes 2.6 – Develop. Level of Countries

Be able to compare the **Mesopotamian** and **Egyptian** civilizations.

River Civilization Handout on p. 89

HW – Venn Diagram

Understand **barriers** and **transportation corridors** in a given region.

Test Review Session before test

Be familiar with common **physical features** of N Africa and SW Asia.

Notes 3.1 – Phys Geo of SW Asia /N  
Africa

Understand the implications of the speed of a population's **growth rate**.

Vocabulary Investigations, pp 52, 53, 58

Notes 2.5 – Measuring Countries / Data

Notes 2.6 – Develop. Level of Countries

Be able to determine if evidence given represents **Judaism, Christianity**  
or **Islam**.

Notes 3.5 – Abrahamic Religions

Research on pp. 103 – 109

Be familiar with the 5 **types of maps** that we used in the Geo-Challenge

Learning Station 1/5 on pp 44-45

What is the meaning of the term **culture** and how it is expressed.

Notes 2.10 - Culture

Vocabulary Investigation, p 70

Know the difference between the terms “**urban**” and “**rural**”.

Test Review Session before test

Identify important features of the **Ottoman Empire**

Reading Notes on pp. 114-115

Identify the **major lines of latitude and longitude**.

Note 2.1 – Latitude and Longitude

Define and apply the 5 fingers on the **Hand of Social Sciences**.

Hand on p. 32

Be familiar the effects of the **Agricultural Revolution**.

Notes 3.3 – Rise of River Civilizations  
Vocabulary Investigation, p 86

Know the definition of a **region**.

Vocabulary Investigation, p 24  
Notes 2.2, p. 25